Suggested Classroom Adaptations

TIME: Adapt the time allotted for learning and task completion

* Provide extra time
* Provide or co-create a simple assignment check list or timeline to help keep students focused and on task

INPUT: Adapt the way instruction is presented

* Front load vocabulary and concepts
* Provide a graphic organizer to help students break down their own assignment in their own words – use visual cues/diagrams
* Explanations in small, distinct steps being concise with verbal information and pause to allow more time for processing
* Highlight or underline important important directions in the assignment

**Difficulty**

Adapt the skill level, problem type, or rules on how the student may complete task

* Provide exemplars to help with assignment organization and completion
* Give directions in small, distinct steps, be concise with verbal information
* Highlight or underline important important directions in the assignment
* Chunk the material by giving students the option of only reading some of the text, reduce the overall amount if information presented

SIZE: Adapt the number of items the student is expected to complete

* Reduce amount of work or redundant tasks

OUTPUT: Adapt how the student can respond.

* Oral report or tape recorded report vs. written report
* Photographic essay