ASPEN Quick Guide- Student Services School View (2022-2023)

NOTE: TT = Top Tab
ST = Side Tab
ENROLLING A NEW STUDENT
 After logging into Aspen: Select Student Services View (top right-hand side of screen, drop down allows toggling between different views) Choose Student TT Choose Option > Enroll A pop-up window will appear "Enroll" Use magnifying glass to choose student (only students in your assigned school will appear) > Check the check box beside the student's name and choose OK If you leave this area blank use the filter icon (looks like a funnel) and filter for All Records. You can find the student there. For Case Manager use magnifying class to search for your name Choose the start date (use calendar for accuracy) – Start Date is defined as the day the plan is/was put into effect Choose the end date (use calendar for accuracy) – End Date is communicated by the Department and will reflect progress reporting periods
 Input Plan Name (Use spacing exactly as shown for Plan name): For IEPs – YT IEP School Year and Version ie: YT_IEP_2022-2023v1 For SSPs – YT SSP School Year and Version ie: YT_SSP_2022-2023v1 Choose Run A popup message will appear with confirmation of a Student Services Plan being created. Close this popup message to continue Use the filter icon (looks like a funnel) to filter "My Current Cases" to refresh the screen with the newly enrolled student
CREATING AND COMPLETING A NEW PLAN
 After logging into Aspen: Select Student Services View (top right-hand side of screen, drop down allows toggling between different views) Choose Student TT Use the filter icon (looks like a funnel) to filter "My Cases" to view the list of students on your caseload Check the check box beside the student's name and choose the Plan ST The shell of the plan that was created when enrolling the student will appear and the status will be Draft.

• Check the check box beside the plan name and choose 'Details' on the Plan ST. The plan will be draft until the start date comes into effect. A PLAN icon will appear when the content within the tabs is manipulated and saved.

- There are 5 tabs to be completed in the plan. Each tab must be completed. Please reference pages 16 21 in the Individual Education Plans PDF December 2021 v1.15
- To access the Individual Education Plans document >Aspen Log-in page > Resources
 > MyEducationBC.info > Resources > dropdown menu choose Student Services
 Resources > Individual Education Plans PDF

Access to Learning Tab:

Click the +Add button on the right side (middle) of your screen to enter information and press Save button on left side

• Supplementary Plans:

- plans that don't have programming elements for a student but rather what the staff directly "do" for the student
- include plans such as feeding/toileting/treatment, health medical plans where independence within the health/medical need requires someone/something (like equipment) to do the tasks or intervention for the student and safety plans

• Essential Supports:

- supports that if not provided for a student they would be unable to participate in the programing that has been created for them
- include access to equipment deemed necessary to build skill sets and independence (braille, interpreter, personal sound field system, augmentative communication devices)
- adaptations that support the student to be successful in their learning
- essential supports can be formally or informally assessed, but must reflect that a student has benefited over time from the use of these supports particularly to their identified need(s)
- essential supports can be used on both classroom and Department based assessments (ie. FSAs, DART, SWW, literacy and numeracy assessments)
- must be reflected in report card comments and indicate whether the support is an adaptation or modification

• Universal Classroom (UDL):

- Supports that can be offered to all students, available in the school setting
- Can include environmental/physical arrangements, instructional supports, behavioural supports, assessment supports, assignment supports and/or organizational supports
- Can mirror a student's interest, strengths and learning preferences (input and output)

• Plan Details Tab (5th tab):

- Parent Consulted check box: once you check this please be sure to note this entry in the LOG TT using Parent Consultation (See Aspen Quick Guide – Student Services View p 7-8)
- Use the following format to name the plan: YT_IEP_2022-2023v1 YT_SSP_2022-2023v1
- If a student has more than one plan use the following format: YT_IEP/BSP_2022-2023v1 YT_SSP/BSP/SP_2022-2023v1

UPLOADING DOCUMENTS (Applicable only to Students Enrolled in Student Services)

Documents to be uploaded:

- o Supplementary Plans
- Student Support Plans (SSPs)
- Behaviour Support Plans (BSPs)
- Safety Plans (SP)

Directions:

- After logging in to Aspen: Select Student Services View (top right-hand side of screen, drop down allows toggling between different views)
- Choose Student TT
- Use the filter icon (looks like a funnel) to filter "My Cases" to view the list of students on your caseload
- Check the check box beside the student's name and choose the Document ST
- Click on Documents again
- Choose Options (blue button) > Select Add
- Populate the popup window:
 - Name: Type the following Plan Names <u>using the current school year and current</u> <u>version</u>
 - Supplementary_Plan_2022-2023v1
 - o YT_SSP_2022-2023v1
 - o YT_BSP_2022-2023v1
 - o YT_SP_2022-2023v1
- Type: Other
- Arrow: Click on arrow to get the document selection window. Choose file from your computer and choose import after file has been selected
- Format: N/A (ignore)
- Save

PRINTING AN IEP OR SSP

Directions:

- After logging in to Aspen: Select Student Services View (top right-hand side of screen, drop down allows toggling between different views)
- Choose Student TT
- Use the filter icon (looks like a funnel) to filter "My Cases" to view the list of students on your caseload
- Check the blue hyperlink of the student you wish to print the plan for
- Choose the Plan ST
- Check on the blue hyperlink of the Plan you wish to print
 - Choose Reports > Individual Education Plan Report
 - Popup window "Individual Education Plan Report"
 - If the student has an IEP Designation the plan will print with the title **Individual Education Plan**
 - If the student does not have an IEP Designation the plan will print with the title **Student Support Plan**
 - Print in French Language > all the headings are in French
 - Format: Default is Adobe > keep the default
 - o Choose Run

RENEWING AN EXISTING IEP OR SSP

- After logging in to Aspen: Select Student Services View (top right-hand side of screen, drop down allows toggling between different views)
- Choose Student TT
- Use the filter icon (looks like a funnel) to filter "My Cases" to view the list of students on your caseload
- Check the check box beside the student's name and choose Plan ST
- Choose Options (blue button) > Renew plan
- A popup window will appear "Renew Plan"
 - Use magnify glass to choose student
 - **Use magnify glass to choose the plan that you want to copy** > if you miss this step the information from the plan you are copying will not be carried forward in the renewed IEP/SSP. It will make a blank plan.
 - Choose the Start Date (use the calendar for accuracy). Start Date is defined as the day the plan is/was put into effect. The existing plan End Date should be the same as the renewed plan's Start Date so the plan is not exited
 - Choose the end date communicated by the Department
 - Make changes to the 5 tabs of the IEP as necessary for the next reporting period

REPORTING PERIODS AND CORRESPONDING COMMUNICATING STUDENT LEARNING

You must report on an IEP 3 times during the school year. We suggest using the Progress Report Feature in Student Services View on Aspen

<u>A detailed handout, with explicit instructions for Progress Reporting is available</u>

Review dates for each Progress reporting period are determined by the school

Reporting Period 1:

• Version 1 Plans/P1 Progress Reporting > September 1, 2022 – November 30, 2022

Reporting Period 2:

• Version 2 Plans/P2 Progress Reporting > November 30, 2022 – March 31, 2023

Reporting Period 3:

• Version 3 Plans/P3 Progress Reporting > March 31, 2023 – September 1, 2023

PROGRESS REPORTING (Detailed handout available) *Note: It is highly recommended that you print the IEP you are reporting for easy reference

- After logging in to Aspen: Select Student Services View (top right-hand side of screen, drop down allows toggling between different views)
- Choose Plan TT
- Use the filter icon (looks like a funnel) to filter "My Cases" to view the list of students on your caseload
- Check the blue hyperlink of the student you wish to create the progress report for
- Choose Progress ST
- Choose Option (blue button) > add > fill in content requested
- Reporting Period
 - P1 Progress Reporting
 - P2 Progress Reporting
 - P3 Progress Reporting
 - * Any additional versions of plans and/or reporting should be referenced within these reporting periods and corresponding progress reporting dates.
 ie: if additional updates/changes were done to a version 2 plan, that plan version would note 2.1 and the additional reporting would reflect the date with the P2 Progress Reporting period.
 - IEP Goal > Identifier
 - Use magnify glass to choose goal (reference the printed Plan (IEP) as recommended)
- Staff Name:
 - Use magnify glass to choose case manager or type name
- Progress Code

- Choose progress code based on evaluation of performance of P1 or P2 or P3 goals and objectives
- Progress
 - Detailed progress as it relates to progress code
- Comment:
 - Detailed comments based on work habits, effort, observations, data, strengths and stretches
- Repeat for **ALL** Goals of the IEP

PRINTING PROGRESS REPORTS

- After logging in to Aspen: Select Student Services View (top right-hand side of screen, drop down allows toggling between different views)
- Choose Plan TT
- Use the filter icon (looks like a funnel) to filter "My Cases" to view the list of students on your caseload
- Check the check box of the student you wish to create the Progress Report for
- Choose Progress ST
- To print progress on all goals and objectives for the progress reporting period:
 - Check all check boxes of the goal/objective or check the check box at the very top of them all
 - Choose Reports > IEP Progress Report
 - Popup window fill in the content:
 - Reporting Period: Choose from the following:
 - P1 Progress Reporting
 - P2 Progress Reporting
 - P3 Progress Reporting
 - Start and End Date:
 - Choose according to the Progress Reporting Periods
 - Pl September 1, 2022 November 30, 2022
 - P2 November 30, 2022 March 31, 2023
 - P3 March 31, 2023 September 1, 2023
 - Staff:
 - Use magnify glass to choose LAT/Case Manager
 - Format:
 - Default is Adobe > keep the default
 - Choose Run

To print progress on an individual goal/objective:

- Check all check box of the goal/objective
- Choose Reports > IEP Progress Report
- Popup window fill in the content:
 - Reporting Period: Choose from the following:
 - P1 Progress Reporting
 - P2 Progress Reporting
 - P3 Progress Reporting

- Start and End Date:
 - Choose according to the Progress Reporting Periods
- Staff:
 - Use magnify glass to choose LAT/Case Manager
- Format:
 - Default is Adobe > keep the default
- Choose Run

To print an overview of the progress for a certain progress reporting period:

- Choose Plan TT
- Use the filter icon (looks like a funnel) to filter "My Cases" to view the list of students on your caseload
- Check the check box of the student you wish to create the Progress Report for
- Choose Progress ST
- Choose Reports > Quick Report
- Choose the NEXT button through all the following popup screens
- When the NEXT button grayscales choose FINISH
- Report will populate

LOG TOP TAB

A place to record interactions with the student and family, meetings and notes from the review

- After logging in to Aspen: Select Student Services View (top right-hand side of screen, drop down allows toggling between different views)
- Choose Log TT
- Use the filter icon (looks like a funnel) to filter "My Cases" to view the list of students on your caseload
- Student Plan:
 - Use the magnifying glass to choose student for a Log entry. This allows you to see the plans they have and Log according to their current plan
- IEP Service:
 - Use magnify glass to choose Student > Choose OK
- Choose +Add Button
- Choose Event Type from drop down menu
 - IEP Review: date and staff name **will print** on the IEP. This **does not** replace a Progress Report
 - Incident Report: N/A this is not being used at this time
 - Meeting Notes: log any meeting regarding the student. This will not print on the IEP
 - Parent Consultation: Use this to log the date and any notes regarding the parent consultation when the check box on the Plan Details tab of the IEP or SSP is checked
 - Phone call/email: Log phone calls/emails regarding the student
- Always press SAVE (far left side of entry) after each log entry

PRINTING LOG TT – SPECIFIC STUDENT

- After logging in to Aspen: Select Student Services View (top right-hand side of screen, drop down allows toggling between different views)
- Choose Log TT
- Use the filter icon (looks like a funnel) to filter "My Cases" to view the list of students on your caseload
- Choose the check box beside the specific student's logs you wish to print
 - Choose Options > Show Selected
 - Choose Reports > Quick Report
 - Choose the next button through all the following popup screens
 - When the NEXT button grayscales choose finish
 - Report will populate

PRINTING LOG TT - ALL STUDENTS ON CASELOAD

- After logging in to Aspen: Select Student Services View (top right-hand side of screen, drop down allows toggling between different views)
- Choose Log TT
- Use the filter icon (looks like a funnel) to filter "My Cases" to view the list of students on your caseload
- Check all check boxes of the logs you want to print or check the check box at the very top of them all
 - Choose Reports > Quick Reports
 - Choose the next button through all the following popup screens
 - When the NEXT button grayscales choose finish
- Report will populate