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| General Education Teachers | Educational Assistants | Special Education Teachers |
| * Design instructional programming: Plan and facilitate learning activities, identify appropriate resources
* Grade student work
* Evaluate student progress according to the goals of the Learning Plan, when applicable
* Provide input on progress monitoring
* Are knowledgeable on students Learning Plans
* Provide Educational Assistants with information regarding classroom management, discipline and expectations for students.
* Ensures all students can access and demonstrate knowledge of curriculum
* Differentiate instruction and assessment according to need.
 | * Provide support to students in the class
* Facilitates learning individually and in small groups, assist students to working towards greater autonomy
* Reinforce concepts taught by teacher using lesson plans and learning strategies developed by the teacher/team
* Implement teacher provided activities and strategies as discussed (adaptations & modifications)
* Share relevant information about the performance and behavior of an individual to support IEP goals and program design
* Gather relevant information through working with students and collect data to provide feedback to the teacher/case manager.

*Example: Learner strengths and needs** Provide personal assistance, specialized programming, self/health care, assistance with assistive technology
* Apply strategies identified in support plan (scribe, reader), and assists in preparation of specialized materials as planned by teacher
* Work with individuals or groups in a practice or intervention activity
* Facilitate communication and interactions among classmates
* Support learning and skill development activities in the school community
 | * IEP Case Management
* Communicate with team members on a regular basis
* Set up IEP progress monitoring systems
* Collaborate with team members to develop individualized programming, accommodations and modifications
* Provide specialized plans for behavior and safety support and so on as needed
* Provide support to students and staff in general education classes
* Provide training opportunities for Educational Assistants
* Identify or develop social opportunities for students
* Develop knowledge of general education curriculum, standards and class routines
* Assess where student performance in on continuum
* Liaise with paraprofessionals, consultants and outside agencies
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All members of the team are responsible for:

* Actively participating in the school support team – informal and formal meetings, continuous communication/dialogue
* Treating students in a respectful, responsible and fair manner
* Act as a positive role model- fostering and expecting respect for diversity
* Maintaining high expectations for students
* Supporting inclusive opportunities for students and staff
* Facilitating positive and respectful peer relationships

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| SHARED  |
| * Discuss learners’ strengths and weaknesses and consider best possible areas of program focus
* Plan activities to meet goals, share resources and discuss concerns in order to facilitate early problem solving
* Attend team meetings
* Discuss adaptations to curriculum and resources that are needed to reach IEP goals – *what strategies are we going to use?*

 *Should we use specific language? What does successful practice look like in regards to daily action?** Share resources and concerns
* Discuss classroom management structure and expectations for students
* Discuss successful practice with goals in mind
* Maintain confidentiality
* Support outside community agencies and specialists in the delivery of their services

 (Educational Psychologists, Occupational Therapist, Counsellors, etc.) |