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| General Education Teachers | Educational Assistants | Special Education Teachers |
| * Design instructional programming: Plan and facilitate learning activities, identify appropriate resources * Grade student work * Evaluate student progress according to the goals of the Learning Plan, when applicable * Provide input on progress monitoring * Are knowledgeable on students Learning Plans * Provide Educational Assistants with information regarding classroom management, discipline and expectations for students. * Ensures all students can access and demonstrate knowledge of curriculum * Differentiate instruction and assessment according to need. | * Provide support to students in the class * Facilitates learning individually and in small groups, assist students to working towards greater autonomy * Reinforce concepts taught by teacher using lesson plans and learning strategies developed by the teacher/team * Implement teacher provided activities and strategies as discussed (adaptations & modifications) * Share relevant information about the performance and behavior of an individual to support IEP goals and program design * Gather relevant information through working with students and collect data to provide feedback to the teacher/case manager.   *Example: Learner strengths and needs*   * Provide personal assistance, specialized programming, self/health care, assistance with assistive technology * Apply strategies identified in support plan (scribe, reader), and assists in preparation of specialized materials as planned by teacher * Work with individuals or groups in a practice or intervention activity * Facilitate communication and interactions among classmates * Support learning and skill development activities in the school community | * IEP Case Management * Communicate with team members on a regular basis * Set up IEP progress monitoring systems * Collaborate with team members to develop individualized programming, accommodations and modifications * Provide specialized plans for behavior and safety support and so on as needed * Provide support to students and staff in general education classes * Provide training opportunities for Educational Assistants * Identify or develop social opportunities for students * Develop knowledge of general education curriculum, standards and class routines * Assess where student performance in on continuum * Liaise with paraprofessionals, consultants and outside agencies |

All members of the team are responsible for:

* Actively participating in the school support team – informal and formal meetings, continuous communication/dialogue
* Treating students in a respectful, responsible and fair manner
* Act as a positive role model- fostering and expecting respect for diversity
* Maintaining high expectations for students
* Supporting inclusive opportunities for students and staff
* Facilitating positive and respectful peer relationships

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| SHARED |
| * Discuss learners’ strengths and weaknesses and consider best possible areas of program focus * Plan activities to meet goals, share resources and discuss concerns in order to facilitate early problem solving * Attend team meetings * Discuss adaptations to curriculum and resources that are needed to reach IEP goals – *what strategies are we going to use?*   *Should we use specific language? What does successful practice look like in regards to daily action?*   * Share resources and concerns * Discuss classroom management structure and expectations for students * Discuss successful practice with goals in mind * Maintain confidentiality * Support outside community agencies and specialists in the delivery of their services   (Educational Psychologists, Occupational Therapist, Counsellors, etc.) |