

Request for Paraprofessional Support for Targeted Intervention

Submit to Director, Student Support Services

mailto: studentsupportservices@gov.yk.ca

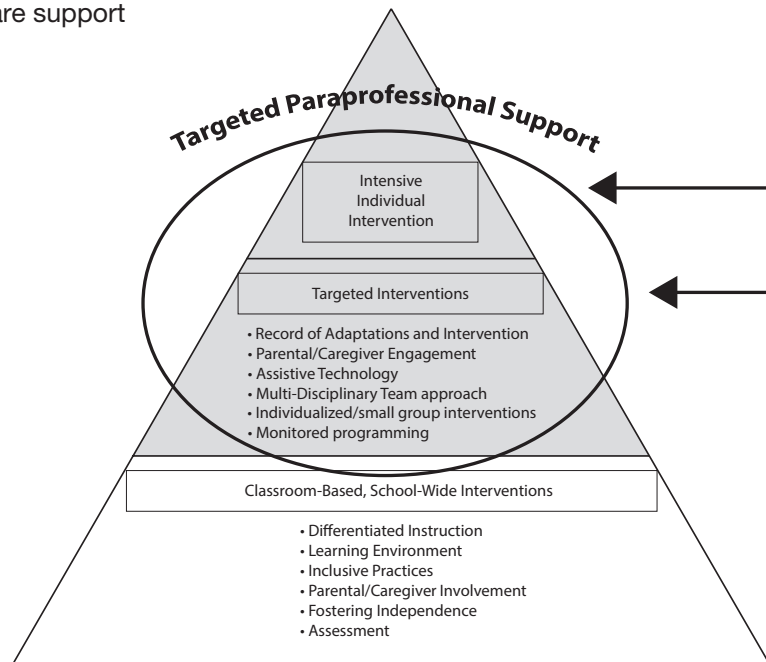
What are targeted supports?

Targeted support from educational assistants may be required for students with identified academic, physical, motor and/or behaviour support needs on a frequent, occasional, or periodic basis. Individual Education Plan or Student Learning Plan and/or Behaviour Support Plan and/or Safety Plan goals outline needs that require educational assistant support.

School: _____ Date (yyyy/mm/dd): _____

Support can take the form of:

- ☐ Academic/Communication support
- ☐ Physical/Motor
- ☐ Sensory/Social-emotional support
- ☐ Safety/Behavioral support
- ☐ Health/Personal Care support



OFFICE USE ONLY

Received: _____

The Director of Student Support Services approves that the needs of the students and programming provided are reflective of the needs for paraprofessional support for targeted individual intervention.

☐ Consistent - School year: _____

Provisional - Dates: _____

☐ Approved by: _____

Date: _____

Criteria for Targeted Supports

Each student must have an Individualized Education Plan or Student Learning Plan and/or Behaviour Plan which outlines:

- ☐ Goals and objectives for the student
- ☐ Adaptations where appropriate
- ☐ Strategies to meet goals
- ☐ Measures for tracking progress related to goals

Support can take the form of:

- ☐ Academic/Communication support
- ☐ Physical/Motor
- ☐ Sensory/Social-emotional support
- ☐ Safety/Behavioral support
- ☐ Health/Personal Care support

Interventions provided:

- ☐ Frequently - regularly scheduled, at least 2-3 times per week
- ☐ Occasionally - regularly scheduled events or times, at least once per week
- ☐ Periodically - specifically scheduled activities or in times of need, less than once per week

Student Name	Documents Provided				Target Area and Frequency of Support	
	Grade Entering	StLP/ IEP	BSP	Safety Plan	Target Area	Frequency
					<input type="checkbox"/> Academic/Communication support <input type="checkbox"/> Physical/Motor <input type="checkbox"/> Sensory/Social-emotional support <input type="checkbox"/> Safety/Behavioral support <input type="checkbox"/> Health/Personal Care support	
					<input type="checkbox"/> Academic/Communication support <input type="checkbox"/> Physical/Motor <input type="checkbox"/> Sensory/Social-emotional support <input type="checkbox"/> Safety/Behavioral support <input type="checkbox"/> Health/Personal Care support	
					<input type="checkbox"/> Academic/Communication support <input type="checkbox"/> Physical/Motor <input type="checkbox"/> Sensory/Social-emotional support <input type="checkbox"/> Safety/Behavioral support <input type="checkbox"/> Health/Personal Care support	
					<input type="checkbox"/> Academic/Communication support <input type="checkbox"/> Physical/Motor <input type="checkbox"/> Sensory/Social-emotional support <input type="checkbox"/> Safety/Behavioral support <input type="checkbox"/> Health/Personal Care support	