

Grade: 5		Subject Area: LA/SS	Planning Team: Natalie Crespo and Katelyn Arding
<b>Big Ideas:</b> <ul style="list-style-type: none"><li>Canada’s policies and treatment of minority peoples have negative and positive legacies. (SS)</li><li>Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. (LA)</li></ul>			<b>Unit Guiding questions:</b> <b>How were people treated unfairly in Canada’s history? What are some of their stories? How can we honour their struggles?</b>
<b>Content Goal: (I know)</b>	Past discriminatory government policies and actions, such as the Head Tax, the Komagata Maru incident, residential schools, and internments	I know about Canada’s history of discrimination	
<b>Content Goal: (I know)</b>	Strategies and processes: Reading strategy	I know what strategies to use while reading	
<b>Curricular Competency Goal: Social Studies 5</b>	I can use social studies inquiry processes and skills to gather, interpret and analyze ideas; and communicate findings and decisions	I can research, collect and organize information about a new topic; I can think about and compare new ideas; I can show and/or explain my learning.	
<b>Curricular Competency Goal: Social Studies 5</b>	I can make ethical judgements about events, decisions, or actions that consider the conditions of a particular time and place, and assess appropriate ways to respond	I can form my own opinion about events in the past with an understanding of how life was different from today I can decide what responses were and are appropriate	
<b>Curricular Competency Goal: ELA 5</b>	I can access information and ideas from a variety of sources and from prior knowledge to build understanding	I can find information in different places and use what I already know to help me understand	
<b>Curricular Competency Goal: ELA 5</b>	I can use a variety of comprehension strategies before, during, and after reading, listening, or viewing to guide inquiry and deepen understanding of text	I can use reading strategies to help me answer questions and gain understanding of information	
<b>Curricular Competency Goal: ELA 5</b>	I can synthesize ideas from a variety of sources to build understanding	I can find connections and patterns between sources of information on a topic from books, class lessons and the internet I can explain what pattern mean and why they are important	
<b>Core Competency Goal:</b>	<b>We can collaborate by: (students choose from indicators P1 - P3)</b>		