

Social Studies 9: What Can we Learn from Artifacts?

Our Unit Questions

- Where are the **traces** of **exploration**, **expansion** and/or **colonialization** in our community and the world?
- What **artifacts** remain and/or are being created to **honour** the past, present and future in **ethical** ways?
- How can we communicate and educate other about the **traces** of **colonialism**?

Important vocabulary to know and use

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| exploration | resources | short term |
| expansion | civilizations | long term |
| colonization | cause & consequence | perspective |
| values & beliefs | worldview | ethical judgement |
| artifacts | traces | honour |

What are the goals and how will we meet them?

Our Goals for this Unit

Summative Task Activities

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| Content Goal: I know exploration , expansion , and colonization | Choose an artifact that was created and celebrated in the name of exploration, expansion and/or colonialization |
| Curricular Competency Goal: I can determine which causes most influenced particular decisions, actions, or events, and assess their short-and long-term consequences (cause and consequence) | Why was this artifact created? What was it celebrating? |
| Curricular Competency Goal: I can explain different perspectives on past or present people, places, issues, or events, and compare the values , worldviews , and beliefs of human cultures and societies in different times and places (perspective) | What do you think the response to this artifact would have been at the time? What are some alternative perspectives of the celebration of this artifact? |
| Curricular Competency Goal: I can make ethical judgments about past events, decisions, or actions, and assess the limitations of drawing direct lessons from the past (ethical judgment) | What would be your ethical judgement, as to whether or not this artifact should continue to be celebrated and/or maintained? |