

Grade: 6	Subject Area: Social Studies (IB)	Planning Team: Belinda,
Big Idea(s): What do I need to understand? Global impacts of trade, Consumer decisions drive markets		Unit Guiding Question(s): What the effects of trade on people and the environment?
Key Vocabulary: globalization, economy, interdependence, evidence, plan, action, inquirer		
	Curricular Language	Student Friendly Language
What do students need to know? Content Goals	globalization and economic interdependence	I know what globalization, economy and interdependence mean I know how globalization connects to the economy I know how countries are interdependent
What do students need to do? Curricular Competency Goals	Ask questions, corroborate inferences, and draw conclusions about the content and origins of a variety of sources, including mass media (evidence)	I can find evidence to support my thinking and opinions
What do students need to do? Curricular Competency Goals	Develop a plan of action to address a selected problem or issue	I can identify a problem or issue I can make a plan/ come up with strategies to solve a problem or issues
What do students need to do? Curricular Competency Goals	Use Social Studies inquiry processes and skills to — ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	I can be an inquirer, thinker and communicator in social studies
Who do student need to be? Core Competency Goals	We are personally aware and responsible by: PAR1b, PAR2c, PAR3b, PAR3c, PAR4b, PAR4f	I know what I need and can be responsible for my own actions and my own learning